

--- Syllabus ---

MECH 405: Acoustics and Noise Control

1. Overview

MECH 405 is a fourth-year technical-elective introduction to the field of engineering acoustics and noise control, offered by way of lectures and experimental sessions. It shares these with MECH 543 with which it is cross-listed. MECH 543 students must, in addition, do an individual project.

2. Instructor/TA

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|---------------------|--|
| Instructor | Murray Hodgson |
| Email | murray.hodgson@ubc.ca |
| Office | CIRS 2156 |
| Office hours | No set hours – email for appointment |
| TA | Alice LAM |

3. Schedule, Location

| | | |
|---|---------------------------------------|--------------------------------------|
| Lectures | Tues 9:30-11:00 CEME 1215 | Thurs 9:30-11:00 CEME 1215 |
| Experimental session (attend only one - mandatory) | L1A: Wed, 3:00- 4:00, Location TBA | L1B: Wed, 4:00-5:00, Location TBA |

4. Textbook/Course notes

There is no required textbook for this course. The instructor will provide students with four sets of custom course notes and other handouts, which are essential to the successful completion of the course. Students interested in purchasing a textbook to support the course should discuss this with the course instructor.

5. Calculation exercise sets

Analyzing noise problems analytically and performing related calculations using appropriate theoretical methods is an essential part of the course and is crucial to succeeding on course exams. To give students practice at this work, at approximately weekly intervals, they will be given sets of problems related to the current course material. These are not marked. Model solutions are provided after students have had the time to do the exercises.

6. Aims and Learning Objectives

Our overall aim of this course is to give students the conceptual, analytic, experimental and practical knowledge they require to work as acoustical engineers or to undertake graduate studies in acoustics. By the end of the course, you should be able to:

- **Conceptualize** sound and its propagation in environments
- **Describe** noise problems conceptually and **translate** into theory
- **Analyze** acoustical problems to determine the need for noise-control measures
- **Design** noise-control measures to solve basic noise problems
- **Assess** the results of acoustical measurements or calculations
- **Perform** acoustical measurements in the lab and in the field, discussing the measurement principles and results in reports submitted for marking.

7. Schedule

The approximate course schedule, of lectures, experimental sessions and midterm exams, is shown below (subject to change)

| Module | Day | Class Topic | Experimental session |
|--|---------|----------------------------------|----------------------|
| t1. Introduction to course and acoustics | Sep 6 | No class (Imagine Day) | |
| | Sep 7 | Course introduction | |
| | Sep 8 | Sound waves, Fourier Theorem | |
| | Sep 13 | Sound propagation; sound sources | |
| | Sept 14 | | Experiencing sound |
| | Sep 15 | Acoustical parameters; decibel | |
| | Sep 20 | Frequency analysis | |
| | Sep 21 | | Sound level meter |
| 2. Sound and people | Sep 22 | Human hearing; dBA | |
| | Sep 27 | Hearing loss; hearing protectors | |

| | | |
|---|--------|--|
| 3. Evaluating sound | Sep 28 | Industrial noise survey |
| | Sep 29 | Occupational noise regulations |
| | Oct 4 | Environmental noise; Verbal communication |
| | Oct 5 | Traffic noise survey |
| | Oct 6 | Community noise, bye-laws |
| 4: Sound sources and waves | Oct 11 | Wave theory, characteristics |
| | Oct 12 | Midterm exam 1 |
| | Oct 13 | Real sound sources |
| | Oct 18 | Transportation noise |
| | Oct 19 | Sound intensity measurement |
| 5. Outdoor sound | Oct 20 | Free-field sound propagation; source-sound-power determination |
| | Oct 25 | Outdoor sound propagation |
| | Oct 26 | Sound power measurement |
| 6. Sound in ducts and pipes; HVAC noise | Oct 27 | Noise control by barriers, screens |
| | Nov 1 | HVAC-system noise |
| | Nov 2 | Midterm exam 2 |
| 7. Room acoustics | Nov 3 | Noise control by silencers |
| | Nov 8 | Introduction to sound in rooms |
| | Nov 9 | Diffuse-field theory |
| | Nov 10 | Noise control in rooms; sound absorption |
| | Nov 15 | Sound in real rooms; prediction model |
| | Nov 16 | Room acoustical measurement |
| 8. Noise-control measures | Nov 17 | Sound transmission into/out of rooms |
| | Nov 22 | Sound absorbing materials 1 |
| | Nov 23 | Sound transmission measurement |
| | Nov 24 | Sound-absorbing materials 2 |
| | Dec 1 | Partition sound transmission 1 |
| | Dec 2 | No class |
| | Dec 3 | Partition sound transmission 2 |

9. Evaluation and Grading Structure

Course evaluation will involve two midterm and one final exam, and six experimental-session reports. All exams will have the same format, in three parts: single-answer questions, mini technical essay(s), calculation exercises. Even if experimental sessions are done in pairs, students must submit individual reports. The elements that contribute to the final course grade are shown below.

| Item | No. | Weight |
|------------------------------|------------|---------------|
| Experimental session reports | 6 | 20% |
| Midterm exam 1 | 1 | 10% |
| Midterm exam 2 | 1 | 20% |
| Final exam | 1 | 50% |

Requirements to Pass

In order to pass the course, you must both:

- achieve an overall course grade of at least 50%, and
- achieve an average grade of at least 50% on the combined midterm and final exam grade (each weighted as shown above).